



William Morris  
Sixth Form  
Empowerment through Learning



# NEWSLETTER

All newsletters can be viewed on the sixth form website

Website: [www.wmsf.ac.uk](http://www.wmsf.ac.uk)



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## Message from the Principal

Hello,

It's been rather a busy few weeks since the last newsletter - not least because we have been hosting OFSTED. We were delighted to demonstrate our approach to online learning with them and we look forward to sharing the judgement and report with you once it has been published.

Online learning is set to continue for a while longer yet; the earliest we will be returning more fully to site is 8th March, but we wait for the next announcement in mid February for more details. However, we're lucky to be offering a broad curriculum online and encourage everyone to take up online enrichment. This week we have had online careers sessions, chess, cooking and a range of fitness and mental health exercises. We're building up to our online quiz next Thursday - with a top prize of a £75 voucher for the winner!

We're pleased that we have been able to offer devices to all students who need them, and it's imperative that students continue to access all of their online lessons and tutorials. Good attendance is the key to success, and we will support in any way we can. While we hope that students will have a rest over half term, we will also be expecting them to be completing homework or project work that has been set, and it's a wonderful time for them to be reading. Whether reading widely around their subjects, or just for fun, students benefit enormously from reading and we are lucky that our library are now offering a postal service. All students have been emailed details of how to request books. Continue to keep safe and warm. Best Wishes

Mary

## Time to Talk Day 04/02/2021

February 4<sup>th</sup> was National 'Time to Talk Day' - a day when the nation is encouraged to have open conversations about mental health. The purpose is to help end any stigmas surrounding mental health. The organisation behind the day, *Time for Change*, state: a small conversation about mental health can make a big difference, especially during these difficult Covid times.

This year our BTEC Art & Design students, facilitated by art teacher Suzy Masterson, got involved promoting the day by making sculptures on the theme using materials found at home. You can see more of their work on our Instagram page.

Sculptures by Zahra, Jeffi, Sam, Mia and Hassan



## OFSTED at WMSF

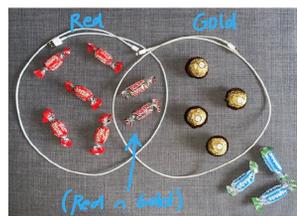
As many of you will no doubt know already Ofsted inspections re-commenced nationally on the 25th of January and lo and behold, we got the call on the very first day. It was nothing to be alarmed at as we had been due an Ofsted visit before Covid-19 shut down the whole country last year. Two Ofsted inspectors visited WMSF Virtually on Wednesday the 27th and Thursday the 28th; they inspected some online live lessons, looked at work being set and completed online, spoke to both student and staff panels, held meetings with LG and key staff and gained a good insight into the running of WMSF both online and on site. We are excitedly waiting to share the Ofsted judgement of the provision at WMSF and will do so in full as soon as we're legally able.

## UCAS UPDATE

As difficult as lockdown and the government's exams indecision has been for our A2/V2 students, spare a thought for them also simultaneously grappling with university choices. At WMSF **232 A2/V2 students have applied to university** this year, including **5 Oxbridge applicants**, with all the applications going off before the deadline - a massive well done to the UCAS team! Some of our students have already had offers through from Kings, Bristol, Durham, Warwick, Exeter, Liverpool and Newcastle, on competitive courses such as Engineering and Law. Fingers crossed for the rest!

## Lockdown Lessons - A1 Maths with Gabby

A1 Maths students were asked to create a venn diagram with objects from around the house and write some probabilities that you can determine from it. We then used the venn diagrams students had made during a follow up lesson to develop understanding of set theory notation in the context of probability. It also helps students recognise and define the meaning of mutually exclusive events and independent events in previously unseen scenarios. Work below by students, Abdishakur Shire, Cyrene Tapat and Jakub Kufłowski.



## GCSE English Students Share Their 2020 Lockdown Experiences Through Creative Writing

Between their November exams and January results GCSE English students compiled an anthology of creative work about their 2020 experiences. This will be published on return. As a taster of what is to come in the anthology here is a group poem, based on the 'If I told you poem by Anthony Anaxagorou - Emma Blake, English Dept.

### 'If I told you...' by L2 B/En1

What if I told you that I could wake up any time during the lockdown

What if I told you that I spent the whole of Covid 19 watching anime and playing videogames

What if I told you Covid gave me time to reflect on what really matters

What if I told you Covid bought some families together.

What if I told you that my son, who hates school, began smiling again.

What if I told you I'd figured out how to use research competently

What if I told you that I did not do my GCSEs and I was stress free.

What if I told you I got closer to my family during lockdown.

What if I told you if the best part of Covid 19 was not going to school.

What if I told you everyone enjoyed sitting at home during lockdown

What if I told you everyone joined together for many different protests.

What if I told you that 2020 was amazing and I loved every minute of it.

What if I told you Covid 19 vanished and the world was a better place?

What if I told you I failed English and Maths GCSEs due to the teachers rating of me

What if I told you I was separated from my family for months

What if I told you 200,000 people have died because of Covid 19

What if I told you that at the end of 2020 Covid 19 is still around and more people are dying and we have to be quarantined for a year or more.

What if I told you Covid affected my mental health

What if I told you my cousin has cancer and diabetes

What if I told you my neighbours started dying one by one

What if I told you I felt trapped, alone, lost, during Covid 19

What if I told you it took 9 minutes for George Floyd to die. What if I told you he fought for every breath.

What if I told you that the day before lockdown my friend called me to say she was going into a hospice.

What if I told you I dropped everything and ran to see her for the last time.

What if I told you I lost multiple loved ones during Covid

What if I told you my Dad died during lockdown and I didn't get to say goodbye

What if I told you that Covid 19 impacted on people mentally and created Fear in 2020.

What if I told you that Corona had me stuck in my bedroom alone with my fear,

thoughts, feelings and a mask. How long will this last?

What if I never told you....

**Me & My Mask Self Portraits by GCSE ART Students,  
L to R: Maryam Mohamed, Sei Lin, Samy Sied, and Sumaya Dehairi.**



## Celebrating LGBTQ+ History Month

February marks the start of LGBTQ+ History Month and to celebrate it in visual way at WMSF, even in lockdown, our Google Classroom banners have turned rainbow hued. The theme for this LGBTQ+ History Month is 'Body, Mind, Spirit'.

**BIOLOGY A2 E**  
A2 BIOLOGY  
Class code viur2eo  
Meet link <https://meet.google.com/lookup/ef47ar8bp>

**Core Skills FN/A**  
FLT  
Class code 7xtgym  
Meet link <https://meet.google.com/lookup/gobZfeti>

**Criminology V1D**  
Social Sciences  
Class code am22xv  
Meet link <https://meet.google.com/lookup/fyh73lyse>

**EnglishLangLit A1A/LL1**  
Binsy Parakkal, Anthony Evans  
Class code svrafh3  
Meet link <https://meet.google.com/lookup/cysf47vcj>

**Film Studies A2E**  
Pia & Jerome  
Class code fb5a3ha  
Meet link <https://meet.google.com/lookup/fkif6t6ide>

**ICT V2DBL**  
OCR Diploma (Double)  
Class code h3v62yo  
Meet link <https://meet.google.com/lookup/fnhjmut5eu>

**Politics A1A**  
Humanities  
Class code qj4a3qr  
Meet link <https://meet.google.com/lookup/arfco4tdy>

**TUTORIAL**  
A1AAC  
Class code 2va7wdv  
Meet link <https://meet.google.com/lookup/hqdf2lcn2>

Useful resources can be found on our **WMSF LRC Google Site:**  
<https://sites.google.com/wmsf.me.uk/wmsflrc/lgbtq-history-month>

### Other useful links:

Gendered Intelligence <http://genderedintelligence.co.uk/>

The Outside Project <https://lgbtqoutside.org/>

Stonewall <https://www.stonewall.org.uk/help-and-advice>

## Useful Contacts

For comments/ feedback please email :

[newsletter@wmsf.ac.uk](mailto:newsletter@wmsf.ac.uk)

For admissions and applying to WMSF email:

[admissions@wmsf.ac.uk](mailto:admissions@wmsf.ac.uk)

For attendance:

[attendance@wmsf.ac.uk](mailto:attendance@wmsf.ac.uk)