

William Morris Sixth Form Local Offer 2020



What does the William Morris Sixth Form curriculum look like?

The Sixth Form is predominately available to students from 16-19.

WMSF offers a range of courses which include:

Course	General Entry Requirements
Level 1 Foundation Learning Tier	Grades 1-3 in GCSEs or Entry level 3 English and Maths
Level 2 BTEC courses	1-3 GCSEs grades 4-9
GCSE Improvement package (4 GCSE subjects)	1-3 GCSEs grades 4-9
Level 3 AS and A2 course in 30 different subjects	Minimum 4 or 5 GCSEs grades 4-9
Level 3 BTEC courses	Minimum 4 or 5 GCSEs grades 4-9
All students must be working towards achieving a grade 4 in Maths and English or a pathway course if they have SEND	

A full list of courses can be found at <http://www.wmsf.ac.uk/ourcurriculum>

Individual circumstances are taken into account. The students are given a great deal of support with choosing the correct course at; an initial needs assessment meeting, course guidance in June and enrolment in August.

What is the application process?

The WMSF SEND admission process is:

1. The prospective students complete an application form and return it to WMSF
2. The prospective student attend a needs assessment meeting at WMSF
3. A conditional offer letter or letter explaining why we cannot offer a place is sent to the student/parents
4. Parents inform their LA that they are considering WMSF
5. WMSF inform the local authority and ask for consultation papers which consist of the last annual review and the most recent statement/EHC plan
6. The SENCO at WMSF replies to consultation papers
7. The level of support is agreed and the final amended statement/ draft EHCP is sent to WMSF naming WMSF as the Educational providers and detailing the level of support required to meet the student's needs
8. The student attends course guidance in June
9. The student attends enrolment in August

How will the college meet the needs of students?

WMSF has a large and experienced Learning Support team made up of 3 Learning Support Teachers (LSTs), 5 Higher Level Teaching Assistants (HLTAs), 5 Learning Support Assistants (LSAs) and a SEND Administrator. WMSF also offers support through our Student Services department who are committed to ensuring every student receives the support they need to overcome barriers that are affecting their learning and experience at William Morris. We also have a counselling team, a school nurse, an EAL department and a strong pastoral support network within the tutorial system.

We are able to support students within the following areas:

- Communication and Interaction – Students with mild Speech and Language difficulties and high functioning autism (ASD) who are able to function and engage in learning in classes of 15 pupils or more. Pupils with higher levels of social communication difficulties often join William Morris for a 1 year programme, following which time they make a transition to another setting.
- Cognition and Learning – students with learning needs classified as Moderate Learning Difficulty and Specific Learning Difficulty (dyslexia, dyspraxia or dyscalculia).
- Social, Emotional and Mental Health – students whose needs in these areas are such that they are able to function and engage in learning, within classes of 15 pupils or more.
- Sensory/Physical needs (Visual Impairment, Hearing impairment and physical disabilities) – Where we have the expertise and specialist facilities/provision made available.
- Medical needs – An experienced LST works closely with our school nurse to ensure we support students who have medical and associated learning difficulties and draws up medical needs plans.

At WMSF the students learning needs, will primarily be met through quality first class teaching and differentiated teaching delivered by subject teachers. Students with Special Educational Needs and Disability (SEND) at WMSF are carefully monitored and tracked using our Progression Provision Maps. Interventions are made on the basis of the students' needs.

These interventions include in class support, 1:1s and intervention groups. Full details of support and how it is allocated is at <http://www.wmsf.ac.uk/LearningSupport>.

WMSF is able to access training programmes from different organisations including the Tri-borough Training and Outreach. We also follow an extensive programme of internal training, with workshops from internal and external specialists. Individual training can also be arranged when necessary.

Our learning support team have regular specialist training on different SEND and visit local SEND schools where they observe lessons and develop their practice. The team also takes the opportunity to engage with potential students which enables them to support pupils with their transition.

At WMSF Subject teachers are briefed on all students with SEND at the start of the academic year and are given specialist training where appropriate with additional regular updates about the student's needs from the designated LST or HLTA. WMSF regularly reviews its Accessibility Plan and SEND policy to ensure that all students have complete access to the curriculum and the school site as far as possible.

Progression Pathways for our Students

Paige Johnson

When Paige came to William Morris from Sion Manning RC Girls School she was already a very gifted artist, despite struggling with personal issues, Paige was able to pass her BTEC in Art with a Merit Pass and is currently studying for a degree in Graphic Design at the **London College of Communication.**

Archie Bond

Archie came to William Morris from The Moat School, he was very interested in prehistoric animals. He studied BTEC Science and Art and was involved in a project that created art for the residents of a care home. Archie is currently studying earth sciences at **Birkbeck College, University of London**

Ines Ferreira

Ines was a student at Woodlane High School which is a SEN school. She enrolled onto a Level 1 course, she progressed to a Level 2 BTEC in Performing Arts and excelled at performing. She also had a flair for cookery and participated in cookery as an enrichment activity. Ines left William Morris to join **Project Search Programme and doing a supported apprenticeship placement at Charing Cross Hospital.**

Amy McNeil

Amy was a pupil at Cambridge Special Educational Needs School she studied ICT and Performing Arts. Amy is now studying horticulture at **Capel Manor College**

Denzel Kissi

Denzel attended Wood Lane High School and joined William Morris on a Level 1 programme and he progressed to a level 2 Business and Finance Course. Denzel is currently part of the **Project Search Programme and doing a supported apprenticeship placement at Charing Cross Hospital.**

Kehinde Osunsami-Fagbenro

Kehinde attended Lady Margaret School and joined William Morris on a level 2 programme, progressing to a level 3 course in Media she is now studying **Digital Marketing at Northampton University**

Joshua Baker

Joshua attended Hurlingham and Chelsea Academy and when he arrived at William Morris he studied a level 1 course, Joshua worked hard and progressed to a Level 3 triple award in art he is now studying an **Art and Design Foundation year at London Metropolitan**

Nicholas Turnbull

Nicholas attended The Moat School and was interested in IT studied a level 2 programme in ICT progressing to a BTEC level 3 in ICT. After leaving William Morris he entered the **Project Search Programme and is doing a supported apprenticeship placement at Glaxo Smith Kline.**

Faryal Siddiqui

Faryal joined William Morris from Lady Margaret School, she had to overcome bouts of serious illness and despite this was able to achieve Distinction Distinction in her BTEC ICT course and a grade D in her A'level photography. **Faryal is now studying Digital Design at Brunel University.**

Fatema Nemazee

Fatema achieved a Merit in her BTEC Level 3 Applied Science, a grade C in both A'level Criminology and History, she has progressed to the School of Oriental and African Studies to study history

How will WMSF preparing students for employment?

At WMSF we know that supporting students to get high quality work experience placements is increasingly important for young people for future employment, university progression or for learning valuable life skill. We arrange for all students on a BTEC or vocationally orientated programmes to have placements lasting for at least two weeks, in a range of work based environments. We have a number of contacts in IT, Art, Business, and Health & Social Care

Last year we ran an eight week employment skills workshop this was facilitated with the assistance of Action on Disability which targeted students with SEND. The workshop supported 4 students in supported apprenticeships and 6 other students into external work and life skills based courses.

How will the college prepare and support a student when they finish their course?

- Annual Review meetings provide an opportunity to review the progress of individual students and consider whether they are best placed at WMSF, in relation to their needs being met, or whether external provision needs to be explored for the following academic year.
- All students with SEND will have at least two CBFT/Careers meetings to look at alternative options. Learning support staff accompany students to visit potential placements as required.
- **All Level 1 and Level 2** courses run for one year so students on those courses go through an internal progression process. A number of weeks of their tutorial program is allocated to exploring internal and external options.
- **Students on Level 1 FLT** must complete the Level 1 course in one academic year, following which they will progress to Level 2 or explore external options of continuing their education. This is a one year course and cannot be repeated.
- **From Level 2 upwards**, pupils can remain at any one level for a maximum of two years.
- **All Level 3 students** in their second year (A2/V2) will have HE and career advice in their tutorial program. Staff will assist on trips to these institutions where necessary.
- Once students reach 19 years old, they will be unable to start new courses at WMSF. They can however finish their second year of A2/V2.

**Open Event at William Morris Sixth Form
Wednesday 14th October 2020 4.00pm- 7.00pm**

**Please check the website for confirmation as to whether or not the
Open Event will be virtual or on site**

<https://www.wmsf.ac.uk/>

Visits can be made by arrangement with the SENCO.

Useful Contacts

General Admission Questions:

Nikki Morgan – 0208 748 6969 – Ext 155 – admissions@wmsf.ac.uk

Specific SEND Questions:

Parita Khimasia (SENCO) 0208 748 6969 Ext 246 pkhimasia@wmsf.ac.uk