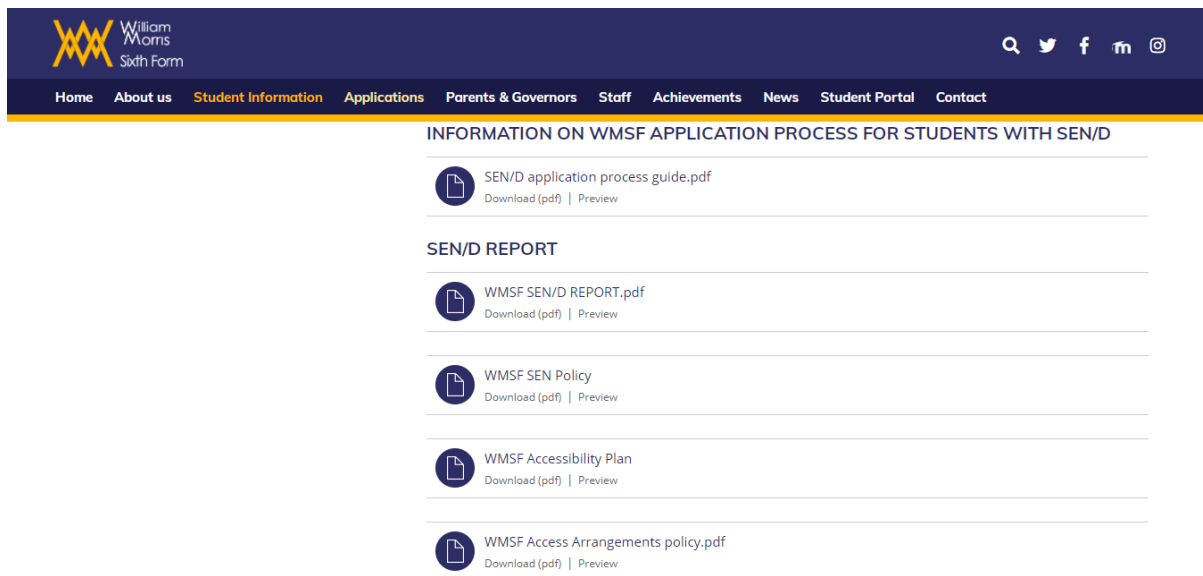


## WMSF SEN Information Report

To meet the requirements of the SEND Code of Practice (2015, section 6.79), the SEN report on the WMSF website splits the information required into 3 easily accessible documents:

- SEN/D local Offer – linked to the LA offer (hyperlinked via <https://www.wmsf.ac.uk/learning-support/48.html>)
- WMSF SEN/D Policy available via <https://www.wmsf.ac.uk/learning-support/48.html>
- The WMSF local offer leaflet – which is given to parents who apply or want more information available via <https://www.wmsf.ac.uk/learning-support/48.html>

The feedback from parents and/or carers was the SEN Report previously was complicated with too much information that they were not interested in. We currently have 3 documents and a direct hyperlink to the Local Borough of Hammersmith and Fulham's Local Offer with the aim of reducing the amount of information so we could target specific audiences and ensure greater clarity in presenting information to parents and/or carers.



The screenshot shows the WMSF website header with the logo 'William Morris Sixth Form' and navigation links: Home, About us, Student Information, Applications, Parents & Governors, Staff, Achievements, News, Student Portal, Contact. Below the header, the page title is 'INFORMATION ON WMSF APPLICATION PROCESS FOR STUDENTS WITH SEN/D'. There are two main sections: 'INFORMATION ON WMSF APPLICATION PROCESS FOR STUDENTS WITH SEN/D' and 'SEN/D REPORT'. The first section contains a link for 'SEN/D application process guide.pdf' with 'Download (pdf)' and 'Preview' options. The second section, 'SEN/D REPORT', contains four links: 'WMSF SEN/D REPORT.pdf', 'WMSF SEN Policy', 'WMSF Accessibility Plan', and 'WMSF Access Arrangements policy.pdf', each with 'Download (pdf)' and 'Preview' options.

See below to understand how the 3 reports meet the guidance from the updated January 2015, *Special educational needs and disability code of practice: 0 to 25 years*.

### Publishing information: SEN information report (DfE, CoP, 2015 – P106)

**6.79** The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools **must** publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEND. The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. The information required is set out in the Special Educational Needs and Disability Regulations (updated January 2015) and **must** include information about:

- The kinds of SEN that are provided for- **SEN Policy**

- Policies for identifying children and young people with SEN and assessing their needs, including the name and contact details of the SENCO (mainstream schools) - **SEN Local Offer**
- Arrangements for consulting parents of children with SEN and involving them in their child's education– **WMSF Local Offer Leaflet**
- Arrangements for consulting young people with SEN and involving them in their education – **SEN Local Offer and WMSF Local Offer Leaflet**
- Arrangements for assessing and reviewing children and young people's progress towards outcomes. This should include the opportunities available to work with parents and young people as part of this assessment and review – **SEN Policy and SEN Local Offer**
- Arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood. As young people prepare for adulthood outcomes should reflect their ambitions, which could include higher education, employment, independent living and participation in society – **SEN Local Offer and WMSF Local Offer Leaflet**
- The approach to teaching children and young people with SEN – **All 3 documents**
- How adaptations are made to the curriculum and the learning environment of children and young people with SEN – **SEN Local Offer and WMSF Local Offer Leaflet**
- The expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured **SEN Policy**
- Evaluating the effectiveness of the provision made for children and young people with SEN – **SEN Policy and SEN Local Offer but only partially – more to be added here**
- How children and young people with SEN are enabled to engage in activities available with children and young people in the school who do not have SEN – **SEN Local Offer and SEN Policy**
- Support for improving emotional and social development. This should include extra pastoral support arrangements for listening to the views of children and young people with SEN and measures to prevent bullying – **SEN Local Offer and SEN Policy**
- How the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families – **SEN Local Offer and SEN Policy**
- Arrangements for handling complaints from parents of children with SEN about the provision made at the school – **SEN Local Offer**

**6.80** The above should include arrangements for supporting children and young people who are looked after by the local authority and have SEN. – **SEN Policy**

**6.81** Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language. It should include information on the school's SEN policy and named contacts within the school for situations where young people or

parents have concerns. It should also give details of the school's contribution to the Local Offer and **must** include information on where the local authority's Local Offer is published. – **SEN Local Offer**

**6.82** In setting out details of the broad and balanced curriculum provided in each year, schools should include details of how the curriculum is adapted or made accessible for pupils with SEN. - **SEN Policy and SEN Local Offer**

**6.83** Schools should also make data on the levels and types of need within the school available to the local authority. This data will be required to inform local strategic planning of SEN support, and to enable the local authority to identify pupils who have or may have SEN. Such data, collected through the School Census, is also required to produce the national SEN information report. – **Passed on to the Local Authority through the Census and through local contact with our link LA key worker**